

**Mission** To disciple children for Christ, now and for all eternity, and to train them in excellence for their roles in their family, church, community, workplace, and country

**Vision** We are a national model of Biblical living, individual and community transformation, and exceptional educational outcomes. We are salt and light to the glory of God.

**Core Values** Christ First • Biblical Discipleship • Sacrificial Love • Radical Expectations

## Middle School Special Education Lead Teacher // Karl Schlueter Campus

**Reports to:** Director of Student Services and KSC Middle School Director

**Qualifications:** Possesses a humble spirit, growth mindset, and an unrelenting I AM THIRD mentality. Bachelor's Degree (or higher degree in special education). State License in Special Education. Capacity to deliver instruction effectively and commitment to respect the theology of the WELS.

**Position Objective:** To serve St. Marcus Lutheran Church and School with Christian character by supporting the students and their families in a classroom and by providing exemplary Christian education.

**Compensation:** Compensation will be commensurate with experience.

### Responsibilities & Duties

#### A. Spiritual Expectations:

- Model a Christ-like example both in and out of the classroom always representing our Savior and reflecting His love

#### B. Professional Expectations:

- Demonstrate responsibility and professionalism towards job responsibilities
- Understand and support the philosophies and purposes of the school and church.
- Build relationships with church and school families
- As a Christian educator, he/she has knowledge and understanding of spiritual, social, emotional, physical, and intellectual development of children
- Provide instructional and non-instructional support to students, families, teachers, and staff members
- Have a collaborative and cooperative relationship with school leaders
- Follow the guidelines set forth in organizational handbooks
- Exhibit a growth mindset and commit to professional development
- Attend mandatory staff trainings and meetings

#### C. Educational Expectations:

- Plan and implement instruction, accommodations, and modifications as outlined by a student's IEP or SOS contributing to student growth and development
- Use a variety of assessment tools & processes to monitor student learning; provide feedback to students & parents in quarterly progress reports and through regular communication throughout the school year.
- Complete quarterly progress reports, update yearly SOS documentation, and participate in referrals and IEP meetings for students with disabilities at St. Marcus.
- Collaborate and support regular education teachers and other teachers providing services to students through regular communication, meetings, and coordinating schedules
- Participate in meetings with families including parent teacher conferences and home visits.
- Participate in outreach activities for the school, allowing students to interact with the community & learn outside of the classroom
- Build and nurture positive relationships with students and families
- Adhere to the teacher commitments in the St. Marcus Covenant

#### D. Meet Expectations of St. Marcus Staff:

- Normal weekday school hours are from 7:00 AM to 4:00 PM
- Demonstrates responsibility and professionalism towards job responsibilities
- Be available by phone to staff members and St. Marcus families, including after school hours and on weekends
- Uphold code of conduct and school policies

**Applicants should send a cover letter, a resume, and references to [schooljobs@stmarcus.org](mailto:schooljobs@stmarcus.org).**